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Identifiers-Georgia

Services available from the following state agencies in Georgia are described: the Department of Public Health, including state hospitals and schools, public health and community services, and services for maternal and child health, crippled children, and school health; the Exceptional Child and Vocational Rehabilitation Divisions of the Department of Education; the Department of Family and Children Services; the Recreation Commission; and university and hospital programs. Services provided by associations for the retarded, speech impaired, visually handicapped, crippled and cerebral palsied are discussed; and lists of day care and residential facilities for the retarded are included. Regional clinics, procedures, admission policies, and priorities for admission are considered. The location of 21 regular and specialized vocational rehabilitation services, and addresses of commissions and agencies to contact for further information are provided. (JK)

ED029431

Directory of

SERVICES FOR THE MENTALLY RETARDED IN GEORGIA

Georgia Council On Mental Retardation

Second Edition

EC073 934E

**U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION**

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FOREWORD

This compilation of services for the retarded in Georgia, is a revision of an earlier directory, 1962, which was developed by the Georgia Council on Mental Retardation. The Council, which has functioned for approximately 10 years, is composed of professional and lay people interested in the total area of mental retardation. Among professional and lay organizations represented on the Council are: Georgia State Department of Education; Georgia State Department of Health; Georgia Department of Family and Children Services; Emory University School of Medicine; Medical College of Georgia; Gracewood State School and Hospital; Georgia Association for Retarded Children; University of Georgia; Southern Regional Education Board; and Children's Bureau, Regional Office, Department of Health, Education and Welfare.

While it is hoped the list of available services will make it easier to find needed help for the handicapped child, the need for expanded facilities must be emphasized. Many of the agencies named have long waiting lists and are operating at the greatest capacity to render service with the personnel and funds presently available to them.

The Georgia Council on Mental Retardation will be grateful for information which may have been omitted from this directory. The Council will be pleased to receive suggestions for better ways by which the needs of handicapped individuals in Georgia may be met.

Lillian P. Warnick, M.D.
Chairman
Georgia Council on Mental Retardation

10/1/66

TABLE OF CONTENTS

Foreword

Georgia Department of Public Health	
Maternal and Child Health Service	1
Crippled Children's Service	2
School Health Service	4
Public Health Nursing	4
Gracewood State School and Hospital	5
Milledgeville State Hospital	9
Community Services Branch	9
Georgia Department of Education	
Division for Exceptional Children	10
Division of Vocational Rehabilitation	14
Georgia Department of Family and Children Services ..	20
Georgia Recreation Commission	23
Emory University School of Medicine	25
Medical College of Georgia	26
Henrietta Egleston Hospital	27
Atlanta University	28
Georgia State College	28
University of Georgia	29
West Georgia College	29
Georgia Association for Retarded Children	30
Atlanta Speech School	35
Foundation for Visually Handicapped Children	35
Georgia Recreation Society	36
Georgia Society for Crippled Children and Adults	36
United Cerebral Palsy Association	36

GEORGIA DEPARTMENT OF PUBLIC HEALTH

Maternal and Child Health Service

The Maternal and Child Health Service emphasizes prevention and early detection of mental retardation. The Maternal and Child Health staff is available for consultation to local health departments, especially medical officers and public health nurses, to assist in providing needed services whenever possible.

The importance of early and adequate prenatal care is stressed through local health departments. Prenatal clinics, conducted by most of the local health departments, urge patients to come as early as pregnancy is suspected in order to prevent unnecessary problems such as toxemia, prematurity, and Rh complications, which in turn could cause mental retardation of the infant. The well child conferences held by many local health departments over the state serve as a means of early identification of retarded children and assist in getting the needed services in advance of the child's entrance in school. Emphasis is placed upon continuous health supervision from birth on, with regular medical and nursing visits to meet the needs of the child.

Three special health department projects for retarded children and their families are made possible by grants from Children's Bureau. One is operating in Columbus and serves a twelve county area; the second, located in Decatur, serves DeKalb and Rockdale. The third one, located in Savannah, serves three counties. The child and family are served by a team, pediatrician, psychologist, public health nurse, social worker, nutritionist, and other specialists as needed, who evaluate the child, make recom-

mendations and suggest plans to help the family meet the needs of the individual child in order that he may develop to his maximum. This type of service has proved very helpful to the family.

Two Infant and Maternal Projects also are in operation; one located in Augusta, in connection with the Medical College of Georgia serves a 13 county area (see Medical College of Georgia); the other located in Atlanta is operated through Emory Medical School (see Emory University School of Medicine).

Crippled Children's Service

The Crippled Children's Service has a broad program for handicapped children under 21 years of age. These children are evaluated and in the course of receiving treatment, family and child may receive some help with the problem of mental retardation, with the limitation of the present clinic schedule and personnel. At the present time, children are eligible for the service on a basis of a physically handicapping condition; many also are mentally retarded.

Crippled Children's regional clinics are held in the following cities: Fort Oglethorpe, Dalton, Rome, Gainesville, Athens, Moultrie, Atlanta, Decatur, Jonesboro, Griffin, Macon, Columbus, Albany, Thomasville, Valdosta, Savannah, Brunswick, and Waycross. Referrals are made through local health departments where application forms are available. (See map)

EXHIBIT 1

LOCATION OF CCS CLINIC CENTERS



More information is available through the local health department or Crippled Children's Service, Georgia Department of Public Health, 47 Trinity Ave., S. W., Atlanta, Georgia, 30334.

School Health Service

School Health Service is concerned with the health of all school children. The vision and hearing testing program carried out in various schools over the state picks up these defects in children who are then referred for a more complete diagnosis and treatment. Such a service is invaluable to the retarded child in special classes because he is able to better function at his maximum when such conditions are identified and treated adequately.

Parents of school age children wishing to have the vision and hearing of their children tested should contact the local health department. The public health nurse will then make arrangements to test such children at a scheduled time. Testing instruments are not always available at the local health department so plans have to be made for loan of such from the regional office. Sometimes this necessitates scheduling of appointments for testing on an individual basis.

More detailed information can be obtained from School Health Service, Georgia Department of Public Health, 47 Trinity Ave., S. W., Atlanta, Georgia, 30334.

Public Health Nursing

Public health nurses in local health departments give support to the family, assist with referrals, help

the family accept the child and adjust to the problems of retardation and plan realistically for the future. The extent of service available will vary somewhat from county to county depending on the nurse-population ratio. They make home visits to show the mothers and other family members how to teach the activities of daily living to the retarded child and how to manage everyday problems realistically. Attention is also given to adjustment difficulties of siblings and the overall emotional climate of the family.

Public health nurses work with parent groups in an effort to provide community resources to meet the needs of the retarded.

Call or write the county health department for further information.

Gracewood State School and Hospital

Gracewood, a state institution for mental retardates is dedicated to two tasks: providing a happy, comfortable, and beneficial institutional life for its residents, and helping those retardates who can be returned to their home communities to prepare for a more satisfactory adjustment and life.

The patient population numbers about 1859 residents. There has always been a large waiting list for admission. At present the waiting list numbers about 1700 applicants. Gracewood has a racially integrated program.

Areas of services include:

Custodial care for the severely handicapped retardate;

Long-term care for the severely handicapped re-

tardate with work-experience where feasible for retardates with rehabilitation potential;

Evaluation and program-planning for retardates who are not in residence at Gracewood.

The Vocational Activities Building provides academic and vocational training for those who will benefit from these activities. Both occupational therapy and opportunities for working in a variety of trades are also available to Gracewood residents. Vocational rehabilitation personnel, furnished by the Vocational Rehabilitation Division of the State Department of Education, assist in preparing and placing some of the residents for employment outside the School. Included as an integral part of the total Gracewood program are the varied recreational activities.

For retardates who remain under the care of their families, an expanded out-patient program will provide facilities for evaluations done in the following areas: medical and nursing problems, psychological, educational, and pre-vocational appraisals.

Twenty-two dormitories and one infirmary house the Gracewood residents. Each of these residential units provides dining room facilities and a play-room area as well. A 150-bed hospital is used for medical treatment and observation of acute medical and surgical conditions.

On admission a medical and dental examination is given each child. Psychological testing and various therapies are also a regular part of the program for Gracewood residents.

1. Application by Parents, Guardians, or Agencies
 - a. An application for admission may be made

on behalf of the prospective resident by parents, other relatives, legal guardians, or a duly constituted public agency. Applications are reviewed regularly and the applicant notified when the retardate can be admitted. The application for admission form may be secured from the local health department or by writing the superintendent at Gracewood or the Georgia Department of Public Health, Mental Health Division.

- b. Persons who are considering admission of a retardate are encouraged to visit the School prior to application.
- c. Persons contemplating the placement of a retardate should submit an application as early as possible to facilitate admission should the retardate become unmanageable in his home environment.

2. Commitment Procedure

- a. When the retarded individual is over 21 years of age chronologically or when the individual has become involved with the law by his unlawful acts, application for admission may be initiated through court procedures. Retarded individuals committed to the Department may be placed on the waiting list at Gracewood, or if the case is an emergency, the individual may be admitted to the Milledgeville State Hospital.

3. Admission Policies

- a. The retardate must be a resident of the State of Georgia.
- b. The individual must be mentally defective within the legal meaning of the term (i. e., "...injury or disease so pronounced that

they are unable to care for themselves and manage their affairs with ordinary prudence, and that they constitute a menace to the happiness of themselves or of others in the community....and yet who are not insane or of unsound mind.")

- c. The individual should preferably be between the age of six and eighteen. Exceptions are made at the discretion of the School.
- d. The retardate or others legally responsible for support of the retardate must be willing to have an investigation made of financial status. Those who are able to pay all or a portion of the cost of care are required to do so. No differentiation in admission or care results from ability or inability to assume financial responsibility.

4. Priorities for Admission

- a. Presence of complicating medical problem
- b. History of inability to make social adjustment
- c. Seniority on waiting list
- d. Availability of resources in home community
- e. Ratio of retardates in the Institution to population of the home county
- f. Physical, emotional and financial assets of the family
(This means: the extent of the family's ability to care for the retardate in the home or in a private institution.)

- g. Presence in the family of other children who are adversely affected
- h. Availability of space in the Institution for the particular type of retardate

Additional information is available from the local departments of health or by addressing an inquiry to the Superintendent, Gracewood State School and Hospital, Gracewood, Georgia.

Milledgeville State Hospital

The Milledgeville State Hospital, which is primarily an institution for the mentally ill, now has approximately 2000 mentally retarded individuals that have been committed to the State Hospital over a number of years when immediate institutionalization became necessary for the individual. A separate unit for the retarded has recently been established and a program for these individuals is being developed to replace the custodial care which they had been receiving previously. The Department does not recommend commitment to Milledgeville unless all alternatives have been exhausted and an emergency condition exists. As new facilities are developed in the State, it is hoped that these patients can gradually be transferred to institutions planned for the retarded.

Community Services Branch

Community Services Branch, Division of Mental Health working with Maternal and Child Health and other health services provides consultation to local health departments. Local health department mental health clinics and programs in the following counties Berrien, Bibb, Brooks, Catoosa, Chatham, Clarke, Clayton, Cobb, Cook, Dade, DeKalb, Dougherty, Echols, Fannin, Floyd, Fulton, Gilmer, Glynn, Grady,

Hall, Jones, Lanier, Lowndes, Murray, Muscogee, Rockdale, Spalding, Thomas, Twiggs, Walker, Ware, Wayne and Whitfield, have mental health personnel who may provide both direct service to individuals and families as well as consultation to agencies and professionals. Frequently the emotional problem leading to referral is associated with retardation and diagnostic studies are needed.

Limited funds are available for purchasing service for retarded individuals in Day Care Centers which qualify and make applications through their local health department.

Further information is available through local health departments or Community Services Branch of the Division of Mental Health, Georgia Department of Public Health.

GEORGIA DEPARTMENT OF EDUCATION

Office of Instructional Services

Division for Exceptional Children

The Georgia Department of Education provides educational programs for children whose intellectual, physical, social or emotional, and communicative needs are such that they require an adjustment in their school program and management in order to receive appropriate benefits from their educational experiences.

The following programs for the mentally retarded are provided by the Division for Exceptional Children, Office of Instructional Services:

1. Elementary Classes for the Educable Mentally Retarded Pupil. With emphasis on meeting the individual needs of each pupil, these classes combine

the goals of helping the child develop (1) basic academic skills and (2) appropriate social and motor skills.

2. Secondary Classes for the Educable Mentally Retarded Pupil. Junior and senior high school programs provide for the continued development of academic skills by emphasizing their application in the area of vocational and pre-vocational training. The program at this level becomes a joint effort of the local school system, the Division for Exceptional Children, and the Office of Vocational Rehabilitation Services. Vocational Rehabilitation provides counselors to work with the local school system to develop to its fullest extent the vocational potential of each individual.

3. Classes for the Trainable Mentally Retarded Pupil. This program centers around experience designed to develop the communicative skills, social and physical adjustment, and independent usefulness of each individual. The academic program is developed according to the individual needs and abilities. The curriculum generally revolves around the activities of daily living as required in a sheltered or semi-sheltered environment.

In addition to the traditional public school setting, classes for the retarded have been initiated at Mill-edgeville State Hospital through an arrangement with the Baldwin County School System. The accompanying map shows the 114 school systems which are currently providing special classes for the mentally retarded.

The major function of the Division for Exceptional Children is to consult with and assist local school systems in the development and extension of special education programs. The actual responsibility of planning

● = County School System
 + = City School System



and providing direct services to children and youth who are mentally retarded rests with the local school district. However, the Division does at the present time make provision for psychological evaluations of children being considered for special class placement.

State policies require that all children referred for possible placement in public school programs for the mentally retarded be given an individual psycho-educational evaluation by a qualified administrator. A minimal assessment of the retarded child's ability and needs includes an evaluation of his intellectual functioning and potential, educational capacities and achievements, social and environmental adjustment and physical development (with emphasis on vision and hearing). This information may be gathered from many sources and specialists.

The Division for Exceptional Children is specifically charged with the responsibility of:

1. Coordinating the procedures and policies relating to educational programs for mentally retarded children;
2. Making this information available to local school systems; and
3. Allotting teachers to systems for special classes which meet the State qualifications. (Funds for these special teachers are additional to the regular State allotment made to each local school system.)

Information pertaining to education programs for the mentally retarded may be obtained from local school systems or from the Division for Exceptional Children, State Department of Education, State Office Building, Atlanta, Georgia, 30334.

Vocational Rehabilitation Services for the Mentally Retarded in Georgia

The Georgia Division of Vocational Rehabilitation provides the following services to educable mentally retarded individuals: psychological evaluation, medical diagnosis, vocational appraisal, vocational counseling, pre-vocational experience, vocational training, vocational guidance, and job placement. Surgery, hospitalization, maintenance during training, supplies, occupational tools, equipment, and licenses are provided on the basis of economic need.

I. Standards of Eligibility and Feasibility

A. Psychological Evaluation

The results of psychological tests administered by a licensed psychologist must indicate that the individual has an Intelligence Quotient within the 55 to 80 range of educable mental retardation.

B. Vocational Evaluation

A vocational appraisal which utilizes psychological, medical, social, personality, and vocational tests and the evaluations must indicate that the individual has potential for benefiting from vocational rehabilitation services to the extent that he could be expected to enter competitive gainful employment following the provision of vocational rehabilitation services.

II. Services

A. Vocational Appraisal

The Division operates fourteen vocational appraisal clinics in the State and these are located in the rehabilitation offices in Albany, Athens, Atlanta,

Augusta, Columbus, Gainesville, Macon, Rome, Savannah, Valdosta, and Waycross. A central vocational appraisal clinic is in operation in Atlanta. These clinics serve clients from the five rehabilitation districts in the State. A vocational rehabilitation staff member coordinates each of these clinics and utilizes the information secured from parents, teachers, physicians, psychologists, and his own vocational testing and interviewing in order to appraise the vocational potential of clients. Upon the completion of his appraisal of the individual, the coordinator of the clinic writes the referring counselor a vocational appraisal which contains background information, physical and intellectual capacities, emotional factors, social factors, vocational tests results and implications for vocational rehabilitation.

B. Evaluation and Pre-Vocational Training

1. Cooperative Efforts at Gracewood

The Gracewood Vocational Rehabilitation Unit represents a cooperative endeavor between the Office of Vocational Rehabilitation and Gracewood State School and Hospital to provide the comprehensive evaluation and pre-vocational training to mentally retarded persons of working age. These services are available to persons referred from the community by Vocational Rehabilitation counselors as well as to Gracewood residents.

Vocational evaluation is comprised of those measures and observations which are used to predict the individual's readiness for employment, the general aptitude, or the ability to benefit from training which would prepare the person for employment. The evaluation covers physical, social, intellectual, and vocational aspects. The evaluation is generally completed in two or three weeks.

Pre-vocational training is aimed at developing basic work and social skills necessary for the perfor-

mance of any job. Pre-vocational training is provided through job assignments, instructional classes, structured experiences in every day living activity, and both group and individual counseling. Pre-vocational training is generally limited to twelve (12) months. The amount of time needed by individual clients, however, varies.

There are three cottages on the Gracewood campus which are used for evaluation and training purposes and a work sample laboratory located in the Evaluation and Rehabilitation Center. All other facilities on the campus are utilized as needed. Plans are under way for the development of rehabilitation residences in DeKalb County and Richmond County which will be used for Gracewood residents who require such support in the transition from Gracewood to the community.

Job placement and follow-up services are provided by the Gracewood Vocational Rehabilitation staff and Vocational Rehabilitation field counselors.

2. Cooperative Efforts at Georgia Industrial Institute.

The Georgia Division of Vocational Rehabilitation has initiated a rehabilitation program at the Georgia Industrial Institute at Alto in cooperation with the State Board of Corrections.

The purpose of this program is to provide Vocational Rehabilitation services to handicapped young offenders concurrently with and subsequent to their incarceration; effect a change in their self-concept; and assist them in their efforts to re-enter society as contributing members.

This operation will include a series of experiences which are designed to provide: (a) Screening, (b) Vo-

cational Appraisal, (c) Pre-Vocational Training, (f) Specific Vocational Training, (g) Counseling, Guidance, and consultation, (h) Re-evaluation, and (i) Job Placement and follow-up.

3. Cooperative Efforts with the Public Schools

In 1961 the Division initiated a program to demonstrate the effectiveness of providing rehabilitation services to selected mentally retarded pupils concurrently with other secondary school experiences. These services which are provided in cooperation with the Division of Instruction and the local school systems include the following: vocational counseling and guidance, parent counseling, pre-vocational training, specific vocational training, job placement, and follow-up. At the present time the following school systems are receiving these services: Atlanta, Calhoun, Cartersville, Decatur, Fitzgerald, Gainesville, LaGrange, Moultrie, Pelham, Valdosta, and Waycross City Systems; Bibb, Chatham, Clarke, Cobb, Coffee, Coweta, Crisp, DeKalb, Dodge, Dougherty, Fulton, Troup, Walker, and Walton County Systems. Additional systems may receive these services as they are ready to develop secondary programs for the mentally retarded as personnel are available.

4. The A. P. Jarrell Pre-Vocational Centers

This rehabilitation facility is located at 1090 Sylvan Road in Atlanta. Training stations within this facility include a commercial type kitchen and cafeteria, simulated home unit, general shop, automobile service station and a unit for federal employment. This unit consists of various types of office equipment, a warehousing operation, a snack bar and other simulated jobs that could apply to employment in any occupation.

These stations provide evaluation, work conditioning and pre-vocational training to pupils enrolled

in secondary school programs for the mentally retarded in the metropolitan area of Atlanta. These Vocational Rehabilitation services are provided in cooperation with the Services for Exceptional Children; Division of Instruction; Atlanta Association for Retarded Children; and the Atlanta, DeKalb and Fulton County School Systems. Pupil-clients attend school part time and receive vocational rehabilitation services at the Center part time. Pupil-clients are graded and receive school credit for their participation at the Center.

5. Workshops

Many clients who are seen in the vocational appraisal clinic lack sufficient worker traits and skills to enter into a vocational training or an on-the-job training situation and the services of three workshops are utilized for the purpose of securing pre-vocational training. These workshops are Bobby Dodd Workshop in Atlanta, the Occupational Training Center in Savannah, and Goodwill Industries in Atlanta. Bobby Dodd and the Occupational Training Center serve the clients in the immediate vicinity. For those who live beyond the areas served by these workshops, the agency has a cooperative program with Goodwill Industries whereby clients from other districts in the State as well as from Gracewood are brought into Atlanta for work sampling and pre-vocational training.

C. Foster Home Placement

The clients who are selected to participate in the pre-vocational training program at Goodwill Industries are placed in foster homes during their two to six months stay in Atlanta.

D. Vocational Training

On-the-job training in commercial establishments is utilized to provide mentally retarded indiv-

iduals with specific vocational training at the unskilled or semi-skilled level.

E. Counseling, Guidance, and Placement

Although these services are available to all vocational rehabilitation clients, they are necessary for the vocational rehabilitation of most mentally retarded individuals.

For further information, call or write Mr. William A. Crump, Supervisor Program for the Mentally Retarded, 129 State Office Building, Atlanta, Georgia, 30334. Phone: 688-2390, Extension 260.

III. Geographical Location of Regular and Specialized Services:

415 Pine Avenue Bldg.
P. O. Box 1606
Albany, Georgia

104 E. Forsyth St.
P. O. Box 857
Americus, Georgia
Phone: 942-5148

Saye Building
110 Hancock Avenue
Athens, Georgia
Phone: LI3-3685

1430 W. Peachtree St., N. W.
Atlanta, Georgia
Phone: 875-9941

A. P. Jarrell Pre-Vocational Center
1090 Sylvan Road
Atlanta, Georgia
Phone: 758-8888

828 Fifteenth Street
Augusta, Georgia
Phone: 724-0381

218 S. West Street
Bainbridge, Georgia
Phone: CH6-4274

209 First Federal
Savings & Loan Bldg.
Brunswick, Georgia
Phone: AM5-6541

North Georgia Trade &
Vocational School
Clarkesville, Georgia
Phone: 754-4841

305 Fifteenth Street
Columbus, Georgia
Phone: FA2-6755

105 North Franklin St.
Dublin, Georgia
Phone: BR2-2230

416 First Federal Savings
& Loan Building
311 Green Street
P.O. Box 658
Gainesville, Georgia
Phone: LE6-1311

Gracewood State School
and Hospital
Gracewood, Georgia
Phone: 798-4374

707 Pine Street
Macon, Georgia
Phone: 742-7321

44 Jefferson Street
Newnan, Georgia
Phone: AL3-2408

102 W. Fifth Avenue
Barron Building
Rome, Georgia
Phone: 234-6259

35 Abercorn Street
Savannah, Georgia
Phone: AD4-6666

518 N. Broad Street
P.O. Box 105
Thomasville, Georgia
Phone: 226-2587

305 University Drive
P.O. Box 2275
Valdosta, Georgia
Phone: CH2-6820

706 Jane Street
P.O. Box 34
Waycross, Georgia
Phone: AT3-0788

Milledgeville Banking
Company Building
P.O. Box 389
Milledgeville, Georgia
Phone: GL2-8691

**GEORGIA DEPARTMENT OF
FAMILY AND CHILDREN SERVICES**

All Services are Administered Through the County
Departments of Family and Children Services.

Present Services Offered:

Public Financial Assistance

Mentally retarded children and their caretakers, in some circumstances, are eligible for aid to families with dependent children grants under the Public Assistance program. This applies, of course, only if the family is in financial need and only if the family meets eligibility requirements set up by State and Federal policies. Inquiries should be directed to the county director of the local department of family and children services.

Child Welfare Service

(Some counties are not yet able to give all services mentioned below.)

Casework services to mentally retarded children and their families living in their own home.

Work with the parents and family in an effort to:

Help parents with their feelings and conflicts in connections with having produced a child with mental retardation.

Help parents and family understand the child's limitations and needs and to think realistically about how the child's needs can best be met, keeping sight of the needs of the other members of the family.

Make parents aware of existing resources such as special classes, Vocational Rehabilitation, health clinics, Gracewood, foster home care, etc., and assist them with referrals to these resources.

Work with the child, his family, and community in connection with problems being presented by the child

or with problems stemming from the child's behavior.

Arrange for psychological testing as a part of overall planning and to increase our understanding of child's capacity. (Cost of test can be paid by the agency only when testing is a part of total planning.)

Foster Home Care

Foster home placement, in some counties, is available to children for whom care outside their own home seems necessary and Gracewood is not available or appropriate. For infants and pre-school age children whose needs cannot be met in their own homes, foster home care is used, except in rare instances.

Casework services are provided during foster home placement to the child, his natural parents and family, and to the foster parents.

Services to Unmarried Mothers

Any unmarried mother who desires assistance in planning for herself and unborn child may apply to the local department of family and children services for help. Depending upon the circumstances this service might include maternity home care, foster home care for the unwed mother, foster care for the child, and adoptive placement for the child.

Court Services

Court services workers are available in approximately 20 of 40 superior court judicial circuits. By the summer of 1966, court services workers should be available in all of the forty superior judicial circuits. These workers provide casework service to delinquent children and their families, provide pro-

bation supervision at the instruction of the juvenile courts, and provide aftercare supervision for children returning from the youth development centers.

An interested citizen may determine if a court services worker is available by calling the local county department of family and children services.

Youth Development Centers for Delinquent Youth

The Division for Children and Youth operates three youth development centers for delinquent boys and girls located at Augusta, Milledgeville, and Atlanta. These centers provide services to mentally retarded children only when the children are adjudged delinquent and committed to the Division by a juvenile court judge. The law does not require that these centers accept severely retarded youngsters, however, it is felt that these programs can be beneficial to some of those who are mildly retarded and also present delinquent behavior problems in the community.

Community Development Service

The Division for Children and Youth employs three community development representatives whose job is to assist local citizen groups in identifying and seeking solutions to local problems with youth. These staff members would be happy to assist in any way possible with community projects related to mentally retarded children. These staff members may be contacted by writing to the Director, Division for Children and Youth, Department of Family and Children Services, State Office Building, Atlanta, Georgia, 30334.

GEORGIA RECREATION COMMISSION

The Georgia Recreation Commission was established by the Georgia General Assembly in 1963 to

study and appraise the recreation needs of Georgia and to provide assistance when and where needed.

A professional staff has been hired and advisory services are rendered to public, private and commercial agencies, clubs, and individuals without charge upon request.

Services to agencies and clubs interested in recreation for the mentally retarded is one segment of the Commission's service to Georgia.

These services include:

1. Training Institutes and Workshops
 - a. Providing learning experiences and inservice training to those in charge of recreation activities for the retarded.
 - b. Acquainting public and private recreation agencies with the need of activities for the mentally retarded and their place in providing these activities.
2. Aid in recruiting and referring recreators who have had specialized training in the field of Recreation and Mental Retardation.
3. Collection and Dissemination of literature and information relating to recreation for the mentally retarded.
4. Cooperation between Local, State, and Federal agencies.
5. Aid in securing Federal Aid Funds when possible.

For further information contact: Georgia Recreation Commission, 7 Hunter Street, S. W., Atlanta, Georgia, 30334. Phone: 524-5550.

EMORY UNIVERSITY SCHOOL OF MEDICINE

Grady Memorial Hospital: The pediatric outpatient clinic, pediatric neurology clinic, and the inpatient service provide diagnostic facilities for evaluation of children with mental retardation. These services are provided for patients who reside in Fulton or DeKalb Counties, and primarily for indigent patients. Consultation services are available in all medical and surgical fields. Psychological testing services are also provided. For further information call or write Chief of Pediatric Service, Grady Memorial Hospital, 80 Butler Street, S. E., Atlanta, Georgia, 30303. Phone: 523-4711, extension 631.

Birth Defects Special Treatment Center: The Birth Defects Center is supported by the National Foundation and is located at Grady Memorial Hospital. This Center provides comprehensive diagnostic evaluation and treatment for children with congenital defects of the nervous system. This will include many children with mental retardation, but does not include mental retardation due to injury at the time of birth. All laboratory facilities within the Emory University School of Medicine, and the inpatient and outpatient services of Grady Memorial Hospital are available to children throughout the state of Georgia, under the age of 20 years, upon referral from a physician or health agency. For further information, call or write Director, Birth Defects Special Treatment Center, 69 Butler Street, S. E., Atlanta, Georgia, 30303. Phone: 523-4711, extension 213.

Emory University School of Medicine: The Department of Gynecology-Obstetrics of Emory University School of Medicine through Emory University

Hospital, Emory University Clinic, and Grady Memorial Hospital, offers diagnostic services and medical care to obstetrical patients whose pregnancies are evaluated as High Risk.

The facilities of Emory University Hospital and Emory University Clinic are available for private patient care by referral and Grady Memorial Hospital is available for indigent patients of Fulton and DeKalb Counties.

For further information call or write: Chairman of the Department of Gynecology-Obstetrics, Emory University School of Medicine, 69 Butler St., S. E., Atlanta, Georgia, 30303. Phone: 522-8606.

**MEDICAL COLLEGE OF GEORGIA
EUGENE TALMADGE MEMORIAL HOSPITAL**

The Department of Pediatrics of the Medical College of Georgia through the Eugene Talmadge Memorial Hospital, offers comprehensive diagnostic facilities for evaluation of handicapped children in Georgia, including those with mental retardation. Consultants are available in neurology, psychology, psychiatry, neurosurgery, speech and hearing, ophthalmology, endocrinology, genetics, and other medical and surgical specialties. Both inpatient and outpatient services are available. Emphasis is placed upon diagnosis, upon counseling, and upon rehabilitation where this is possible.

Services are available to all citizens of Georgia upon referral from a physician or a medical agency, following the usual procedure for referral to Talmadge Hospital. For all but full-pay private patients a referral form is available which must have the approval of the Family and Children Services of the county in which

the patient resides. It is understood that all patients will be used for teaching purposes upon admission. Owing to limitations of personnel and space, elective admission will need to be scheduled some weeks in advance.

For further information, call or write Admitting Pediatric Resident, Eugene Talmadge Memorial Hospital, Augusta, Georgia. Phone: PArk 4-7461.

Department of Obstetrics and Gynecology: The Maternal and Infant Project centered at Eugene Talmadge Memorial Hospital, Augusta, serves 11 counties, all but one rural, and with limited medical facilities. It gives care to expectant mothers who are low socio-economic, high risk, and likely to have toxemia or other problems of pregnancy which predispose to prematurity and other defects which can lead to mental retardation.

For further information, call or write Dr. Daniel H. G. Glover, Richmond County Health Department, 1001 Bailie St., Augusta, Georgia. Phone: PA 4-8802.

HENRIETTA EGLESTON HOSPITAL

Henrietta Eggleston Hospital for Children accepts some service patients for neurological examination and work-up, many of whom may be mentally retarded. This hospital also serves as a facility for private patients under the care of their private physician. Patients in this category can not be considered to be a responsibility of Emory University School of Medicine. The same can also be said of the Emory University Clinic which primarily serves as a diagnostic work-up center for private patients, some of whom may be mentally retarded.

ATLANTA UNIVERSITY

Special Education Program: Atlanta University offers a complete program of teacher education leading to the Master's degree and to certification in the area of mental retardation. Individual diagnosis and instruction, parent counseling, and referrals to various agencies concerned with the retarded are among the services rendered as a part of the teacher training program. The staff provides evaluative and consultative services to individuals, schools and organizations, whenever possible.

For further information, call or write, Chairman, Department of Special Education, School of Education, Atlanta, University, Atlanta, Georgia. Phone: 524-4245

GEORGIA STATE COLLEGE

Institute for Psychological Services, Inc.

Child Development Laboratory: Provides psycho-diagnostic evaluation and consultation of children referred mostly by private physicians and agencies.

In addition, the laboratory coordinates the same type of services for the Crippled Children Service of the Georgia Department of Health, and the Pediatrics Department of Emory University School of Medicine, at Grady Hospital.

For further information, call or write, Luciano L'Abate, Ph.D., Department of Psychology, Georgia State College, 33 Gilmer Street, S. E., Atlanta, Georgia, 30303. Phone: 523-7681, extensions 355 or 398.

Mental Retardation Program: As a part of the preparation of teachers of retarded children a program of educational and intellectual evaluation is available on a limited basis through the education

department. Individual tutoring and remedial work will become more available as the program develops. Requests for this service may be made by phone or by writing the education department, Georgia State College, 33 Gilmer Street, S. E., Atlanta, Georgia, 30303. Phone: 523-7681, extension 240.

UNIVERSITY OF GEORGIA

Program for Exceptional Children: A program of educational diagnosis and counseling for parents of retarded children is provided by the staff of the Program for Exceptional Children of the University of Georgia. For children living in or near Athens, some individual tutoring is available as a part of the training program for teachers of the mentally retarded. Referrals for this service may come directly from teachers, parents, physicians, or agencies. The Program for Exceptional Children may be contacted in writing or by telephone. Requests are taken by secretaries or staff members and appointments are scheduled within the limits of time available for these services.

Teacher Education: The University of Georgia prepares teachers of the mentally retarded at the Bachelor's, Master's, Sixth Year, and Doctoral levels. Individuals at the doctoral level usually prepare to coordinate programs in public schools or teach at the college level. A special program for preparation of speech pathologists to work with retarded children and adults is also available.

For further information, call or write the University of Georgia, Program for Exceptional Children, Athens, Georgia. Phone: 548-7511, extension 754.

WEST GEORGIA COLLEGE

Clinical Services available to the public and to West Georgia College students.

1. Testing and diagnostic work with children and youth having emotional problems and/or difficulties adjusting to the school curriculum.
2. Testing and evaluation of children who are deaf, blind, or afflicted with cerebral palsy.
3. Consultative work with parents, teachers, and others working with exceptional children.
4. Vocational testing and counseling for college and community youth.
5. Psychotherapy for children with emotional and/or behavioral problems and their parents.
6. Counseling and psychotherapy for college students, out-of-school youth, and adults.

Services of the clinic are free to students enrolled at the college. Services are rendered the public on a fee basis.

Individuals may be referred to the clinic by community organizations or agencies, or by physicians, ministers, and others. Individuals may also refer themselves or their children.

Teacher Education: A program for the training of special teachers of the mentally retarded is available at the undergraduate level. Plans to extend this program to a Master's level and in other areas of exceptionality, are in preparation.

GEORGIA ASSOCIATION FOR RETARDED CHILDREN

The Georgia Association for Retarded Children, Inc. is a non-profit organization, fully recognized by Federal, State and local governments, dedicated to improving the general welfare of all retarded children and adults. It is a member unit of the National Association for Retarded Children and has access to its services and professional staff.

The purposes of this Association are:

To promote a better understanding of mental retardation on the part of the general public.

To serve as a clearinghouse for gathering and disseminating information regarding mental retardation.

To further research on all aspects of the problem of mental retardation, such as cause and prevention, medical and social treatment and methods of special education and training.

To further the implementation of statutes and regulations in behalf of the mentally retarded.

To further the training, education and recruitment of personnel for work in the field of mental retardation.

To work toward State supported programs of health, training, education and rehabilitation of the mentally retarded.

To establish local units of parents and friends of the mentally retarded throughout the State, and to advise, assist, guide and coordinate the activities of these units.

To aid and assist parents of the retarded by counseling and giving referral information on existing services and facilities for the retarded.

The local units of the Association are involved in direct services to the retarded in their own community. Many of them sponsor day care centers, trainable classes, religious training, recreation programs, activity centers and workshops. For more information contact the Georgia Association for Retarded Children, 425 Walton Building, Atlanta, Georgia, 30303. Phone: 525-5867, 525, 5868.

The Association has compiled a list of all private, or community sponsored facilities as follows:

**PRIVATE DAY CARE FACILITIES
FOR THE RETARDED IN GEORGIA**

Albany, Dougherty County

Happy House, P.O. Box 263, Albany, Ga., 31702

Athens, Clarke County

Hope Haven School, 111 West Lake Drive, Athens, Georgia, 30601 - Mrs. J. W. Broadhurst, Director

Atlanta, Fulton County, DeKalb County

Adult Activity Center, 435 Peachtree St., N. E., St. Luke's Episcopal Church, Atlanta, Georgia

Bobby Dodd Sheltered Workshop, 1100 Sylvan Rd., S. W., Atlanta, Georgia, 30310 (young adults, not eligible for Rehabilitation services)

Maude Daniels School, 9 McDonough Blvd., Bethlehem Center, Atlanta, Georgia, 30315 - Mrs. E. W. Hudson, Director

Fairhaven School, 833 Springdale Rd., N. E., Atlanta, Ga., 30306 - Mrs. R. M. Query, Director

Little Red Schoolhouse, 302 E. Vesta Ave., College Park, Georgia, 30022 - Mrs. Jo Bishop, Director

Our Lady's Day School (parochial), 316 Harwell Rd., N. W., Atlanta, Ga., 30318 - Sister Mary Simeon, Prin.

Augusta, Richmond County

Lynndale School, 3116 Lake Forest Dr., Augusta, Georgia, 30904 - Mrs. Gloria Cheshire, Director

Brunswick, Glynn County

Glynn Paton Foundation School, 1008 First Ave., Brunswick, Georgia, 31520

Canton, Cherokee County

School for Retarded, First Methodist Church,
Canton, Ga. , 30114 - Mrs. T. H. Shipp, Director

Carrollton, Carroll County

School of Hope, First Baptist Church, 102 Dixie
St. , Carrollton, Georgia, 30117 - Mrs. Charles
M. Imbach, Director

Cochran, Bleckley County

Playschool for Exceptional Children, Coral St. ,
Cochran, Georgia, 31014 - Mrs. G. B. Hill, Director

Columbus, Muscogee County

Echo School, 720 Broadway, Columbus, Ga. , 31901

Dalton, Whitfield County

Cheerhaven School, Bryant Ave. , Dalton, Georgia,
30720 - Mrs. Bernice Boyett, Director

Dublin, Laurens County

School of Hope, Grady St. , Dublin, Georgia, 31021 -
Mrs. Martha Hickerson, Director

Elberton, Elbert County

Play School, Church St. , Elberton, Georgia,
30635 - Mrs. Mercer Leftwich, Director

Gainesville, Hall County

The Newnan School, 214 Brenau Ave. , N. E. ,
Gainesville, Georgia, 30501

Greensboro, Greene County

Little Red School House, Siloam, Georgia, 30665 -
Mrs. Lewis Duvall, Director

Griffin, Spalding County

Happy Time School, Community Center, Heads Park,
Griffin, Ga. , 30223 - Mrs. Julia Stanley, Director

Play to Learn School, St. George Episcopal Church,
Griffin, Ga. , 30223 - Mrs. Joe Daniel, Director

LaGrange, Troup County

Happy Haven School, 616 Juniper St., LaGrange,
Ga., 30240 - Mrs. Neal Smith, Mrs. W. A. Crawford

Lawrenceville, Gwinnett County

Hi Hope School, Route 4, Lawrenceville, Georgia,
30245 - Mrs. George R. Lowry, Director

Macon, Bibb County

MARC Workshop, 1955 College Dr., Macon, Ga.,
31201 (Young adults, not eligible for Rehabilitation
Services) - Mrs. J. R. Young, Director

Timmy Turtle Nursery, 1840 Canton St., Macon,
Ga., 31204 - Mrs. Katherine Fowler, Director

Marietta, Cobb County

Creswell School, Damar Road, Marietta, Georgia,
30062 - Mrs. W. S. Burnette, Jr., Director

Happiness Hill, 98 Lakeview Dr., Marietta, Ga.,
30062 (Pre-school and nursery group)

Savannah, Chatham County

Gentlehaven, (Savannah Beach), Fort Screven,
Ga., 31311 - Mrs. Andrew Fountain, Director

Kicklighter School, 7211 Seawright Dr., Savannah,
Georgia, 31406

Warner Robins, Houston County

Happy Hour School, 200 Maple St., Warner Robins,
Ga., 31093 - Mrs. S. W. Weatherford, Director

**PRIVATE RESIDENTIAL FACILITIES
FOR THE RETARDED IN GEORGIA**

Atlanta, Fulton County

Gatchell School, 1458 Holly Lane, N. E., Atlanta,
Ga., 30329 (Cerebral Palsy, first consideration)

Smith Home for Retarded Infants, 919 Carmel Ave., N. E., Atlanta, Georgia, 30307 - Mrs. Stacy L. Smith, Director
Douglasville, Douglas County
Capps Ferry Training Home, Route 2, Douglasville, Georgia, 30134 - Mr. & Mrs. Roy Camp, Directors

ATLANTA SPEECH SCHOOL

The Atlanta Speech School, Inc., conducts a clinic weekly for speech and hearing evaluation, including indicated psychological testing. If mental retardation is determined the speech school often advises further testing and evaluation by or through the family physician or some other medical agency. The Atlanta Speech School refers the retarded to the Atlanta unit of the Georgia Association for Retarded Children and to Family Service if parent counseling is needed.

For further information, call or write the Atlanta Speech School, Inc., 2020 Peachtree Road, N. W., Atlanta, Georgia. Phone: 874-0844.

FOUNDATION FOR VISUALLY HANDICAPPED CHILDREN

The Foundation for Visually Handicapped Children: This organization frequently counsels with parents of multiply handicapped children. They attempt proper educational (or training) placement which presents difficult problems in the instance of a partially sighted or blind child who is also mentally retarded. For parent counseling concerning retardation they refer to the Georgia Association for Retarded Children or other appropriate agency.

For further information, call or write The Foundation for Visually Handicapped Children, 45 Eleventh St., N. E., Atlanta, Georgia. Phone: 872-5315.

GEORGIA RECREATION SOCIETY

The Georgia Recreation Society is made up of professional recreators all over the state, and many of these members are working full time in recreation positions in promoting recreation for the mentally retarded. A workshop on recreation for the mentally retarded will be held in 1966; and in addition, mental retardation and the part recreation plays in this program will be included in the Georgia Recreation Society annual meeting.

GEORGIA SOCIETY FOR CRIPPLED CHILDREN AND ADULTS

The Georgia Society for Crippled Children and Adults, Inc., serves only patients who are referred by a physician. The mentally retarded are not excluded where there is also a crippling disability and the doctor feels the patient can be helped or the family can be relieved. Their services includes physical therapy, occupational therapy, speech therapy, equipment loans, prevocational evaluation and camping programs. At their annual family camp other agencies serving those with crippling disabilities are invited to sponsor families if they feel it would be helpful. The Executive Director of this organization suggested that, within limits, certain families with problems of mental retardation could be included in this service.

For further information, call or write the Georgia Society for Crippled Children and Adults, Inc., 1211 Spring Street, N. W., Atlanta, Georgia, 30309. Phone: 873-1391.

UNITED CEREBRAL PALSY ASSOCIATION

United Cerebral Palsy of Georgia, Inc.: This organization has four affiliates over the State and

serves the mentally retarded by referring children to other appropriate services for care outside the scope of a program for cerebral palsy. The following services provided are: Augusta, Georgia - day care and recreational programs; Rome, Georgia - pre-school and school activities, purchase therapies from Floyd County Hospital; Columbus, Georgia - day care and recreational programs, speech, occupational and physical therapies; Macon, Georgia - day care and dental clinic, purchase physical therapy from local private therapist.

For further information, call or write United Cerebral Palsy of Georgia, Inc., Office A, 2025 Peachtree Road, N.E., Atlanta, Georgia, 30309. Phone: 351-4686.

INDEX

Birth Defect Center, 25
Counseling, 2, 4, 5, 16, 17, 21, 26, 28, 29, 30, 35
Crippled Children's Services, 2, 36
Day Care Facilities, 10, 31, 32
Diagnosis and Evaluation, 1, 6, 13, 15, 25, 26, 27, 28, 29
Education, 10
 Educable Classes, 10, 16
 Trainable Classes, 11
Financial Assistance, 21
Foster Home Care, 18, 22
Gracewood State School and Hospital, 5, 15, 18
Infant and Maternal Projects, 2, 27
Institutions, 5, 9
Job Training and Placement, 14, 15, 16, 17, 18
Mental Health Clinics, 9
Milledgeville State Hospital, 9, 11
Other Handicapps, 4, 34, 35, 36
Prenatal Clinics, 1, 26, 27
Prevention, 1
Public Health Nursing, 4
Recreation, 23, 31, 36
Residential
 Private, 34
 Public, 5, 9
School Health Services, 4
Teacher Education, 28, 29, 30
Testing, 6, 14, 15, 22, 25, 27, 30, 35
Vocational Rehabilitation Services, 6, 11, 14
Workshops, 18, 31